

Policy Title:	Bomb Threat Policy 2022-2023

	It is extremely important that members of staff know how to act during a bomb threat situation.
2	<ul> <li>Aims:</li> <li>Establish a clear policy on what to do during a bomb threat</li> <li>Ensure the calm and efficient evacuation or lock down of the school in case of a bomb threat.</li> </ul>
3 3.1	<ul> <li>Policy Statement:</li> <li>Bearing in mind that the most important criteria governing all decisions MUST be student safety, all staff members should take the following steps in preparation for bomb threats: <ul> <li>Read and understand the procedures in this document and the Fire Drill Procedure and Lock Down Procedure poster displayed in every room.</li> <li>Ensure that class registers are accurate and readily available</li> <li>Ensure that those you supervise are also aware of these procedures</li> </ul> </li> </ul>
3.2	<ul> <li>Types of threats</li> <li>Threats may come in from different channels, with each requiring a different way in which to handle them.</li> <li>The following channels are further outlined in this document.</li> <li>E-mail</li> <li>Social media</li> <li>Telephone</li> </ul>
3.3	Bomb Threat procedures
3.3.1	<ul> <li>Email</li> <li>In case a threat comes in via email please take the following steps <ol> <li>Immediately contact the Principal or her replacement and provide the details of the email.</li> <li>The Principal contacts the police and Taaleem CO.</li> <li>Based on the advice of the police the principal can initiate an evacuation or lock down dependent on the situation.</li> <li>Do not use mobile phones near the treat area as this might trigger an explosive to go off</li> <li>In case of an evacuation the main assembly point will be the safe haven. (the Principal directs all classes and members of staff onwards to the safe haven)</li> <li>The attendance will be taken at the safe haven.</li> <li>The Principal will report to the police when the lock down or evacuation is complete and awaits further instructions.</li> </ol> </li> </ul>

## 3.3.2

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**Rationale:** 

## Social media

In case a threat comes in via social media please take the following steps





- 1. Immediately contact the principal or her replacement and provide the details of the threat.
- 2. The Principal contacts the police and Taaleem CO.
- *3.* Based on the advice of the police the Principal can initiate an evacuation or lock down dependent on the situation.
- 4. Do not use mobile phones near the treat area as this might trigger an explosive to go off.
- 5. In case of an evacuation the main assembly point will be the safe haven. (the Principal directs all classes and members of staff onwards to the safe haven)
- 6. The attendance will be taken at the safe haven.
- 7. The Principal will report to the police when the lock down or evacuation is complete and awaits further instructions.

## Telephone

3.3.3

In case a threat comes in via telephone please take the following steps

- 1. Record the exact wording of the threat.
- 2. Ask the following questions:
- Where is the bomb right now?
- When is it going to explode?
- What does it look like?
- What kind of bomb is it?
- What will cause it to explode?
- Did you place the bomb?
- Why?
- What is your name?
- What is your address?
- What is your telephone number?
  - 3. Record the time the call is completed.
  - 4. Where automatic number reveal equipment is available, record number shown.
  - 5. If possible, request the nearest person to you to alert the Principal while you continue to receive the call and record the details.
  - 6. The person taking the Bomb Threat call will complete a report as soon as possible after the call has ended:
- Time and date of the call
- Length of the call
- Number at which the call was received (i.e. your extension number)
- Assessed gender of the caller
- Assessed nationality/ethnicity of the caller
- Approximate age of the caller
- The caller's threat language:
- Well spoken? Irrational? Taped message? Offensive? Incoherent?
- The caller's voice characteristics:
- Calm? Crying? Clearing throat? Angry? Nasal? Slurred? Excited? Stutter? Disguised? Slow? Lisp? Accent? If so, what type? Rapid? Deep? Hoarse? Laughter? Familiar? If so, whose voice did it sound like?
- Background sounds heard:





- Street noises? House noises? Animal noises? Motor? Voice? Static? PA system? Music? Factory machinery? Office machinery?
- Any other remarks considered relevant
  - 7. Do not hang up the phone, even if the person making the treat has hung up. This allows the police to track the call easier.
  - 8. Immediately contact the Principal or her replacement after you have all the information above provide the details of the threat.
  - 8. Do not use mobile phones near the treat area as this might trigger an explosive to go off.
  - 9. The Principal contacts the police and Taaleem CO
  - 10. Based on the advice of the police the principal can initiate an evacuation or lock down dependent on the situation.
  - 11. In case of an evacuation the main assembly point will be the safe haven. (the Principal directs all classes and members of staff onwards to the safe haven)
  - 12. The attendance will be taken at the safe haven.
  - 13. The Principal will report to the police when the lock down or evacuation is complete and awaits *further instructions.*

**Note:** During the evacuation do not mention the reason for the evacuation as this may lead to panic. **Safe Haven:** The Safe Haven for a full evacuation of the school site will be the pavilion.

4 Applicable to:

All staff, students and visitors

5 Related documents

 Health and Safety Policy/DBSJP emergency evacuation policy/DBSJP lock down procedure

 6 Implementation Date: August 2020

 Review date: August 2023

